SPOTlight: School Year 2022-2023

Paul Robeson High School for Human Services

School Code	1050	**Principal Name**	Lawrence King
Sector	District	**Address**	4125 Ludlow St
Network	Network 1	**Phone**	215 400 7780
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	313
Grades in Report	9 12		
Website	robeson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	72.6%	67.7%	-4.9 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.5%	80.0%	+3.5 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	4	9	+5 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	96.0%	-0.4 %-pts 🟠	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	**Keystone Proficient or Advanced**			**Keystone Below Basic**		
Algebra 1	32.8%	18.4%	-14.4 %-pts 🔴	15.7%	21.1%	+5.4 %-pts 🔴
Biology	20.3%	24.0%	+3.7 %-pts 🟢	40.6%	34.7%	-5.9 %-pts 🟢
Literature	48.6%	53.3%	+4.7 %-pts 🟢	12.9%	5.3%	-7.6 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	**NOCTI Competent or Advanced**			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢 Maintaining 🟠 Not Improving 🔴

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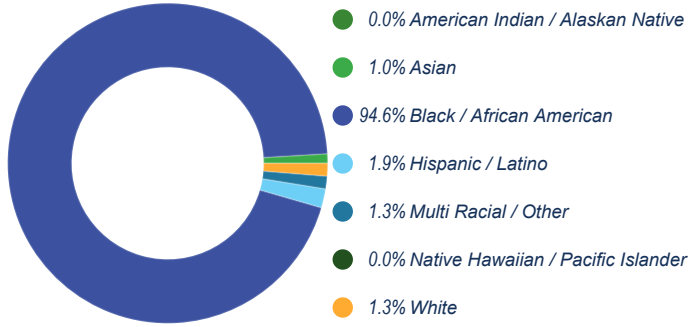
THE SCHOOL DISTRICT OF PHILADELPHIA

Paul Robeson High School for Human Services

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1050 **Sector** | District **Network** | Network 1
Principal Name | Lawrence King **Address** | 4125 Ludlow St
Phone | 215-400-7780 **Website** | robeson.philasd.org
Report Type | High School **Grades in Report** | 9-12
Admissions Category | Citywide **Receives K8 Report** | No
Oct 1 Enrollment | 313

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 1.0% Asian
- 94.6% Black / African American
- 1.9% Hispanic / Latino
- 1.3% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 1.3% White

341 # of Students Served Over the Full Year	**16.9%** % of Students with IEPs
4.8% % of Students Identified as English Learners	**80.5%** % of Students Identified as Economically Disadvantaged

Student Attendance

39.6% % of Students Attending at Least 95% of Instructional Days	**67.7%** % of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 6 out of 12 Eligible Metrics **50.0%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 96.0%

MAINTAINING — -0.4 From Prior Year

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 15.8%

NOT IMPROVING — -2.8 From Prior Year

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Insufficient Sample

- 🟢 Improving
- 🟡 Maintaining
- 🔴 Not Improving
- ⚪ Not Applicable

Performance	Improvement	Level
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	NA
White		
Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	NA
Asian		
Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	NA
English Learners		
Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 1050 **School Name** | Paul Robeson High School for Human Services

% of Students Attending 90%+ of Days

All Students
341 Students

Score: 67.7%

| NOT IMPROVING | -4.9 From Prior Year ✕ |

% of Students Attending

Greater Than 95% of Instructional Days	39.6%
90-95% of Instructional Days	28.2%
85-90% of Instructional Days	16.1%
80-85% of Instructional Days	8.2%
Less than 80% of Instructional Days	7.9%

Number of Dropouts

All Students
Grades 9-12

Students: 9

| NOT IMPROVING | +5.0 From Prior Year ✕ |

% of Students Receiving Zero Out-of-School Suspensions

All Students
341 Students

Score: 99.4%

| IMPROVING | +2.9 From Prior Year ✓ |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics

All Teachers
20 Teachers

Score: 80.0%

IMPROVING   +3.5 From Prior Year ✓

35.3%
% of Teachers Rated as Distinguished

64.7%
% of Teachers Rated as Proficient

90.0%
Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 1050 **School Name |** Paul Robeson High School for Human Services

Four-Year Cohort Graduation Rate

All Students
71 out of 74 Students

Score: 96.0% | MAINTAINING | -0.4 From Prior Year | —

Black / African American
70 out of 73 Students

Score: 95.9% | MAINTAINING | -0.2 From Prior Year | —

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
58 out of 61 Students

Score: 95.1% | MAINTAINING | -0.5 From Prior Year | —

Other Key Metrics

72.4%
Ninth-Grade On-Track Rate

47.2%
First-Fall Matriculation

61.2%
% of Students Completing the FAFSA by End of 12th Grade

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Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 1050 School Name | Paul Robeson High School for Human Services

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students *14 out of 76 Students*	**All Students** *16 out of 76 Students*
Score: 18.4% — NOT IMPROVING — -14.4 From Prior Year ✕	**Score: 21.1%** — NOT IMPROVING — +5.4 From Prior Year ✕
Black / African American *14 out of 73 Students* Score: 19.2% — Not Applicable — No Data Prior Year ◉	**Black / African American** *15 out of 73 Students* Score: 20.6% — Not Applicable — No Data Prior Year ◉
Hispanic / Latino — Insufficient Sample	**Hispanic / Latino** — Insufficient Sample
Multi Racial / Other — Insufficient Sample	**Multi Racial / Other** — Insufficient Sample
White — Insufficient Sample	**White** — Insufficient Sample
American Indian / Alaskan Native — Insufficient Sample	**American Indian / Alaskan Native** — Insufficient Sample
Asian — Insufficient Sample	**Asian** — Insufficient Sample
Native Hawaiian / Pacific Islander — Insufficient Sample	**Native Hawaiian / Pacific Islander** — Insufficient Sample
English Learners — Insufficient Sample	**English Learners** — Insufficient Sample
Students with IEPs — Insufficient Sample	**Students with IEPs** — Insufficient Sample
Economically Disadvantaged *11 out of 61 Students* Score: 18.0% — Not Applicable — No Data Prior Year ◉	**Economically Disadvantaged** *14 out of 61 Students* Score: 23.0% — Not Applicable — No Data Prior Year ◉

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Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 1050 School Name | Paul Robeson High School for Human Services

Keystone Biology: % of Students Proficient or Advanced, Grade 11			Keystone Biology: % of Students Below Basic, Grade 11		
All Students *18 out of 75 Students*			**All Students** *26 out of 75 Students*		
Score: 24.0%	IMPROVING	+3.7 From Prior Year ✓	**Score: 34.7%**	IMPROVING	-5.9 From Prior Year ✓
Black / African American *18 out of 72 Students* Score: 25.0%	Not Applicable	No Data Prior Year ◉	**Black / African American** *25 out of 72 Students* Score: 34.7%	Not Applicable	No Data Prior Year ◉
Hispanic / Latino	Insufficient Sample		**Hispanic / Latino**	Insufficient Sample	
Multi Racial / Other	Insufficient Sample		**Multi Racial / Other**	Insufficient Sample	
White	Insufficient Sample		**White**	Insufficient Sample	
American Indian / Alaskan Native	Insufficient Sample		**American Indian / Alaskan Native**	Insufficient Sample	
Asian	Insufficient Sample		**Asian**	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample		**Native Hawaiian / Pacific Islander**	Insufficient Sample	
English Learners	Insufficient Sample		**English Learners**	Insufficient Sample	
Students with IEPs	Insufficient Sample		**Students with IEPs**	Insufficient Sample	
Economically Disadvantaged *13 out of 60 Students* Score: 21.7%	Not Applicable	No Data Prior Year ◉	**Economically Disadvantaged** *22 out of 60 Students* Score: 36.7%	Not Applicable	No Data Prior Year ◉

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Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 1050 School Name | Paul Robeson High School for Human Services

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students *40 out of 75 Students* **Score: 53.3%** — IMPROVING — +4.7 From Prior Year ✓	**All Students** *4 out of 75 Students* **Score: 5.3%** — IMPROVING — -7.6 From Prior Year ✓
Black / African American *38 out of 72 Students* **Score: 52.8%** — Not Applicable — No Data Prior Year ◉	**Black / African American** *4 out of 72 Students* **Score: 5.6%** — Not Applicable — No Data Prior Year ◉
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White Insufficient Sample	**White** Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *31 out of 60 Students* **Score: 51.7%** — Not Applicable — No Data Prior Year ◉	**Economically Disadvantaged** *3 out of 60 Students* **Score: 5.0%** — Not Applicable — No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

School Code | 1050 School Name | Paul Robeson High School for Human Services

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
12 out of 76 Students

Score: 15.8% | NOT IMPROVING | -2.8 From Prior Year | ✕

Black / African American
12 out of 73 Students
Score: 16.4% | Not Applicable | No Data Prior Year | ◉

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
10 out of 61 Students
Score: 16.4% | Not Applicable | No Data Prior Year | ◉

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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